

NATIONAL SEARCH FOR SUSTAINABLE & ECO-FRIENDLY SCHOOLS
(A Recognition Awards for Sustainable & Eco-Friendly Schools)

ENTRY FORM

Name of School _____

Address _____

Region _____ Category _____

Contact Person/s _____

Contact Number/s _____

E-mail Address (pls. write legibly) _____

I. Brief Description of the Environmental Project or Program (not to exceed 200 words)

II. Please check for appropriateness. Please attach corresponding documents/evidence to the items checked. These documents can be photos, or text or videos.

1. Environment-related Aspects of the School's Policy (20 points)

- _____ Vision/mission statement of the school (4 pts)
- _____ Environmental Policy (school memorandum or order) (4 pts)
- _____ Implementing rules and regulations of the environmental policy of the school. (4 pts)
- _____ Designation of person or a committee to implement environmental programs and projects for the school. (memorandum or order) (4 pts)

2. Environmental Dimensions of School Operations (30 points)

The environment-friendly operations in the school building (Presence of environmental programs in the schools)

- _____ Waste management program (e.g waste segregation, composting and recycling (4 pts)
- _____ Electricity conservation program (e.g. replacement of incandescent lamp with compact fluorescent lamps, turning off of machine when not in use, etc) (4pts)
- _____ Paper conservation program (e.g. efficient consumption of paper, presence of paper trays) (4 pts)
- _____ Water conservation program (e.g .repair of leaking faucets) (4 pts)
- _____ Pollution prevention program (e.g. air and water pollution prevention) (4 pts)
- _____ Greening program (plants, trees, min-garden, organic garden, etc) (4 pts)
- _____ Environmental awards received (from 2005-2009) (3 pts)
- _____ Other Special environmental programs/projects not yet covered (please specify) (3 pts)

3. Environment-related Features of the School Curriculum (30 points)

i. (for elementary and high school education level)

- _____ Integration of environmental themes into the curriculum (10 pts)
- _____ Presence of in-service environmental training for faculty members (10 pts)
- _____ Presence of environmental support instructional materials for use by teachers and students (10 pts)

ii. (for tertiary level)

- _____ Integration of environmental themes into the curriculum (5 pts)
- _____ Presence of in-service environmental training for faculty members (10 pts)
- _____ Presence of environmental support instructional materials for use by teachers and students (10 pts)
- _____ Presence of environmental degree/certificate programs being offered by the school (5 pts)

4. Presence of Vibrant Eco Organizations in Campus (10 pts)

- _____ presence of a functioning eco-club among the students with at least one eco project per school year over the past 2 years (4 pts)
- _____ presence of a support eco club or committee among the parents, teachers and other non-student sector in campus (3 pts)
- _____ allocation of financial and logistical support by the schools to the student eco club (3 pts)

5. Special Environmental Programs/Projects (10 points for all categories)

- _____ National Linkages on the Environment (2.5 pts)
- _____ Local Linkages on the Environment (2.5 pts)
- _____ International Linkages on the Environment (5 pts)

Submitted by:

Signature Over Printed Name

Position

Certified Correct by:

Signature Over Printed Name

Position

(Do not write below this line)

Date Received:
